|  | Bachelor of Arts (BA) Program in English Language |
| :---: | :---: |
| College | Education |
| Duration | 4 Years |
| Language of Instruction | English |
| Credits / Fees | 120 hours/ 8400 OMR |
| Program Coordinator | Dr. Mahmoud O. Jalambo mjalambo@du.edu.om 23237281 |
| College Website | https://shorturl.at/lqrz2 |
| Program Overview | The Bachelor of Education (B.Ed.) curriculum includes 30 credit hours of university requirements, 6 credit hours of college requirements, and 84-86 credit hours of major requirements (depending on the choice of major), including language and technical writing courses. Administration and emphasis on Education are important elements that are integrated throughout the curriculum. <br> It is designed to grant students the Bachelor of Education degree upon the successful completion of the four-year program. The program offers a wide range of courses in the subject matter specialization, psychology of learning, teaching methodology that optimizes meaningful learning by students, using information and communication technologies in education and practicum in school settings. |
| Admission Requirements | 1. The student obtaining a General Diploma or its equivalent. <br> 2. The student's overall GPA in the General Diploma or its equivalent should not be less than $80 \%$. <br> 3. Priority is given to the outputs of the General Education Diploma or its equivalent for the current academic year. <br> 4. The applicant must be medically fit for the teaching profession. <br> 5. Passing the personal interview conducted by the university's specialized committee. <br> 6. Selection among applicants is based on their GPAs, starting from the highest. <br> 7. Bachelor of Education - English Language: The student's GPA should not be less than 70\% in English language (males/females). <br> uivalency students holding a previous academic certificate (Diploma or Bachelor's) are required to: <br> 1. Hold a previous academic certificate related to the desired specialization from the educational disciplines, where some subjects can be equated according to the conditions and criteria applied by the university, provided that the equating does not exceed $50 \%$ of the requirements for obtaining the academic degree. <br> 2. Have a graduation GPA of not less than 2.3 out of 4 . <br> 3. Be medically fit for the teaching profession. |

4. Pass the personal interview conducted by the university's specialized committee.
5. Achieve the required percentage in each subject of the specialization.

Graduation
Requirements

To graduate with a Bachelor of Education Degree, students must satisfactorily complete 120 credit hours, with an overall minimum average of 65 percent, and a cumulative average of 70 percent in the major courses.

Teaching English Language


| Year IV |  |  |
| :---: | :---: | :---: |
| Semester 7 (Fall) |  | 18 Credits |
| Code | Course Title | Credit Hours |
| EDUC 420 | Introduction to Research Methodology in Education | 3 |
| ENGL 305 | Advanced English Language and Communication Skills | 3 |
| EDUC 440E | Assessment and Evaluation in Teaching EFL \& ESL | 3 |
| EDUC 410E | Methods of Teaching EFL \& ESL II | 3 |
| Code | English Major Elective | 3 |
| Code | Humanities \& Social Science Elective | 3 |
| Semester 8 |  | 12 Credits |
| Code | Course Title | Credit Hours |
| EDUC 485E | Practicum in Teaching EFL \& ESL | 6 |
| EDUC 490E | Senior Project: Teaching EFL \& ESL | 3 |
| Code | Major Education Elective | 3 |

### 1.1. Plan of Study

## I. Teaching English Language

| Year I |  |  |
| :---: | :---: | :---: |
| Semester 1 (Fall) |  | 15 Credits |
| Code | Course Title Creser | Credit Hours |
| ARAB 101 | Academic Writing in Arabic | 3 |
| CMPS 100A | Introduction to Technical Computing for the Arts | 3 |
| MATH 103 | Mathematics for Social Sciences I | 3 |
| ENGL 101 | Basic Academic English I | 3 |
| ENGL 120 | Grammar in Context | 3 |
| Semester 2 (Spring) |  | 15 Credits |
| Code | Course Title Cris | Credit Hours |
| EDUC 150 | Introduction to Foundations of Education | 3 |
| ENGL 102A | English for Arts, Humanities \& Social Science I | 3 |
| ENGL 160 | Introduction to Literature | 3 |
| EDUC 120 | Learning and Child Development | 3 |
| PSYC 150 | Introduction to Psychology | 3 |
| Year II |  |  |
| Semester 3 (Fall) |  | 15 Credits |
| Code | urse Title Creser | Credit Hours |
| ENGL 203A | English for Arts, Humanities \& Social Science II | 3 |
| ENGL 210 | Introduction to Linguistics | 3 |
| ENGL 215 | Phonetics and Phonology | 3 |
| ENGL 230 | Prose Fiction in English | 3 |
| SOCS 102 | Omani Society | 3 |
| Semester 4 | ing) | 15 Credits |
| Code | Course Title Creser | Credit Hours |
| ENGL 204 | Advanced English for Academic Purposes \& Research | 3 |
| ENGL 270 | Situational English | 3 |
| ENGL 285 | Writing Workshop | 3 |
| ENGL 265 | Culture in Classroom | 3 |
| ENTR 200 | Entrepreneurship: Innovation and Creativity | 3 |


| Year III |  |  |
| :---: | :---: | :---: |
| Semester 5 (Fall) |  | 15 Credits |
| Code | Course Title C | Credit Hours |
| EDUC 300 | Curriculum Development and Analysis | 3 |
| EDUC 303E | School Visits and Classroom Observation in EFL \& ESL | L 3 |
| EDUC 320 | Instructional Methods and Strategies | 3 |
| Code | English Major Elective | 3 |
| Code | Physical/Natural Sciences Elective | 3 |
| Semester 6 (Spring) |  | 15 Credits |
| Code | Course Title C | Credit Hours |
| EDUC 360 | Educational Systems in Oman and the GCC Countries | 3 |
| EDUC 365 | Information and Communication Technologies (ICT) in Education | ) 3 |
| EDUC 350E | Methods of Teaching EFL \& ESL I | 3 |
| Code | Major Education Elective | 3 |
| Code | English Major Elective | 3 |
| Year IV |  |  |
| Semester 7 (Fall) |  | 18 Credits |
| Code Course Title |  | Credit Hours |
| EDUC 420 | Introduction to Research Methodology in Education | 3 |
| ENGL 305 | Advanced English Language andCommunication Skills | 3 |
| EDUC 440E | Assessment and Evaluation in Teaching EFL \& ESL | 3 |
| EDUC 410E | Methods of Teaching EFL \& ESL II | 3 |
| Code | English Major Elective | 3 |
| Code | Humanities \& Social Science Elective | 3 |
| Semester 8 (Spring) |  | 12 Credits |
| Code | Course Title C | Credit Hours |
| EDUC 485E | Practicum in Teaching EFL \& ESL | 6 |
| EDUC 490E | Senior Project: Teaching EFL \& ESL | 3 |
| Code | Major Education Elective | 3 |

