

## Master of teaching English language

<b>College</b>	CAAS- Education
<b>Duration</b>	2 Years
<b>Instruction Language</b>	English
<b>Credits / Fees</b>	33 hours/ 3630 OMR
<b>Program Coordinator</b>	Dr. Alaa Aladini <a href="mailto:aaladini@du.edu.om">aaladini@du.edu.om</a> 23237263
<b>College Website</b>	<a href="https://urlis.net/3dgajyiy">https://urlis.net/3dgajyiy</a>
<b>Program Overview</b>	The program is intended for both experienced and inexperienced English language teachers/professionals who want to broaden and develop their knowledge and understanding in the field of TEFL. The program prepares English Language Teachers (ELT) by providing candidates with opportunities for advanced training in language teaching and research. It also equips them with the required Ministry of Higher Education (MoHE) standards and qualities that would enable them to thrive successfully in the dynamic labor market. The program accepts candidates for both full-time and part-time mode of study.
<b>Admission Requirements</b>	<ol style="list-style-type: none"> <li>1) Have a bachelor’s degree in English language, English literature, translation (English-Arabic), or Bachelor of Education (English Language Specialization) from Educational Institutions recognized by the MoHE.</li> <li>2) The general grade (GPA) is not less than “Good” or its equivalent.</li> <li>3) If the general grade (GPA) is “An acceptable”, two years of experience is required.</li> <li>4) Passing an IELTS with minimum band 6 or its equivalent other tests score.</li> </ol>
<b>Graduation Requirements</b>	<p>To graduate with a Master of Education: Teaching English as a Foreign Language (TEFL), a candidate must:</p> <ol style="list-style-type: none"> <li>1. Satisfactorily complete 33 credits with a cumulative average of not less than 75 %. The passing grade in a graduate course is 70%.</li> <li>2. complete and successfully defend the Master Thesis</li> <li>3. Pass a Comprehensive Examination for comprehensive examination track 6)</li> </ol> <p><b>III) Master Thesis - EDUC 690E:</b></p> <ol style="list-style-type: none"> <li>1) Candidates are required to register for the thesis after they have successfully completed a total of 27 credit hours with an average of 75%.</li> <li>2) Candidates normally choose a topic of their own interest, but it should be</li> </ol>

within the area of TEFL and based on the range of courses they have studied in the programme. Candidates are required to write a full proposal on their chosen topic, and they can approach their potential supervisors to discuss their proposal with them. All proposals should be presented to and approved by the department board. Students are expected to work on their thesis under close supervision and complete it within three semesters. Upon completion, the thesis should be submitted for examination.

- 3) Candidates should submit 4 copies of their thesis to the department along with a Turnitin similarity report with a percentage of no more than 20%. Supervisors select 3 members (the supervisor, an external examiner, and an internal examiner) to form the oral examination (viva) committee along with the date and time of the viva. Committee members should at least be assistant professors with relevant experience and expertise in the thesis area. Following the viva, examiners should submit a joint report stating the outcome of the viva. Before the joint report, examiners are also expected to write and submit their separate reports on the thesis.

#### **IV) Comprehensive Exam – EDUC 777E:**

- 1) Candidates who choose the comprehensive exam track are required to register for the exam after they have successfully completed a total of 33 credit hours with an overall average of 75% pass mark in addition to obtaining an average of 70% pass mark for each individual course.

- 2) The exam paper is divided into two parts with each part given two hours. The first part covers the language teaching approaches, methods and strategies courses, and the second part covers the language research methods and methodologies courses. The pass mark of the comprehensive exam is 70%.

- 3) In case of failing the comprehensive exam, the students are entitled to one more chance to take and pass this exam in the following semester: and the failure of exam for the second time will automatically result in candidates being awarded a postgraduate diploma.

## Study Plan:

Credits Hours/Units	Course Name	Course Code
<b>first semester</b>		
3	Assessment and Evaluation in Teaching ESL/EFL	EDUC 585E
3	Research Methods in Education	EDUC 590E
3	Instructional Methods in Teaching ESL/EFL	EDUC 506E
<b>second semester</b>		
3	Statistical Analysis Methods for Research in Humanities	EDUC 510E
3	Advanced Topics in Instructional Strategies in ESL/EFL	EDUC 605E
3	elective course	-
<b>third semester</b>		
3	Advanced Topics in General Instructional Methods of Teaching	EDUC 502E
3	Computer Assisted Language Learning	EDUC 508E
3	Elective course	-
<b>fourth semester</b>		
6	Thesis Implementation	EDUC 690E
6	Comprehensive Exam with two elective courses	EDUC 777E
<b>33</b>	<b>Total credit hours</b>	