

Program title
Master of Education: Teaching English as a Foreign Language (TEFL)
ماجستير في التربية: تدريس اللغة الانجليزية كلغة أجنبية

Master of	
College	CAAS- Education
Duration	2 Years
Instruction Language	English
Credits / Fees	33 hours/ 3630 OMR
Program Coordinator	Dr. Alaa Aladini aaladini@du.edu.om 23237263
College Website	https://urlis.net/3dgajiyi
Program Overview	The program is intended for both experienced and inexperienced English language teachers/professionals who want to broaden and develop their knowledge and understanding in the field of TEFL. The program prepares English Language Teachers (ELT) by providing candidates with opportunities for advanced training in language teaching and research. It also equips them with the required Ministry of Higher Education (MoHE) standards and qualities that would enable them to thrive successfully in the dynamic labor market. The program accepts candidates for both full-time and part-time mode of study.
Admission Requirements	<ol style="list-style-type: none"> 1) Have a bachelor's degree in English language, English literature, translation (English-Arabic), or Bachelor of Education (English Language Specialization) from Educational Institutions recognized by the MoHE. 2) The general grade (GPA) is not less than "Good" or its equivalent. 3) If the general grade (GPA) is "An acceptable", two years of experience is required. 4) Passing an IELTS with minimum band 6 or its equivalent other tests score.
Graduation Requirements	<p>To graduate with a Master of Education: Teaching English as a Foreign Language (TEFL), a candidate must:</p> <ol style="list-style-type: none"> 1. Satisfactorily complete 33 credits with a cumulative average of not less than 75 %. The passing grade in a graduate course is 70%. 2. complete and successfully defend the Master Thesis 3. Pass a Comprehensive Examination for comprehensive examination track 6) <p>III) Master Thesis - EDUC 690E:</p> <ol style="list-style-type: none"> 1) Candidates are required to register for the thesis after they have successfully

- completed a total of 27 credit hours with an average of 75%.
- 2) Candidates normally choose a topic of their own interest, but it should be within the area of TEFL and based on the range of courses they have studied in the programme. Candidates are required to write a full proposal on their chosen topic, and they can approach their potential supervisors to discuss their proposal with them. All proposals should be presented to and approved by the department board. Students are expected to work on their thesis under close supervision and complete it within three semesters. Upon completion, the thesis should be submitted for examination.
 - 3) Candidates should submit 4 copies of their thesis to the department along with a Turnitin similarity report with a percentage of no more than 20%. Supervisors select 3 members (the supervisor, an external examiner, and an internal examiner) to form the oral examination (viva) committee along with the date and time of the viva. Committee members should at least be assistant professors with relevant experience and expertise in the thesis area. Following the viva, examiners should submit a joint report stating the outcome of the viva. Before the joint report, examiners are also expected to write and submit their separate reports on the thesis.

IV) Comprehensive Exam – EDUC 777E:

- 1) Candidates who choose the comprehensive exam track are required to register for the exam after they have successfully completed a total of 33 credit hours with an overall average of 75% pass mark in addition to obtaining an average of 70% pass mark for each individual course.
- 2) The exam paper is divided into two parts with each part given two hours. The first part covers the language teaching approaches, methods and strategies courses, and the second part covers the language research methods and methodologies courses. The pass mark of the comprehensive exam is 70%.
- 3) In case of failing the comprehensive exam, the students are entitled to one more chance to take and pass this exam in the following semester; and the failure of exam for the second time will automatically result in candidates being awarded a postgraduate diploma.

The Bridging Courses:

Students can select 3 courses (9 credit hours) from the following list of the Bachelor program- English language teaching

Bridging courses		
1	Educ. 320 Instructional Methods and Strategies	3
2	Educ. 440E Assessment and Evaluation in Teaching EFL & ESL	3
3	Educ. 150 Introduction to Foundations of Education	3
4	Educ. 350E Methods of Teaching EFL&ESL I	3
5	Educ.410E Methods of Teaching English	3

Study Plan

Course Code	Course Name	Credits Hours/Units
First semester		
EDUC 585E	Assessment and Evaluation in Teaching ESL/EFL	3
EDUC 590E	Research Methods in Education	3
EDUC 506E	Instructional Methods in Teaching ESL/EFL	3
Total		9
Second semester		
EDUC 508E	Technology Assisted Language Learning	3
EDUC 605E	Advanced Topics in Instructional Strategies in ESL/EFL	3
	Elective course	3
Total		9
Third semester		
EDUC 510E	Statistical Analysis Methods for Research in Humanities	3
Code EDUC 595E	Research seminar in TEFL	3
	Elective course	3
Total		9
Fourth semester		
EDUC 690E	Thesis Implementation	6
OR		
EDUC 777E	Comprehensive Exam with two elective courses	6
Total		6
Total		33

Elective courses

1.	EDUC 500E Learning and Developmental Psychology	<u>3</u>
2.	EDUC 502E Advanced Topics in General Methods of Teaching	<u>3</u>
3.	EDUC 504E Advanced Topics in Education Systems in Oman and the GCC Countries	<u>3</u>
4.	EDUC 505E Foundations of Education	<u>3</u>
5.	EDUC 530E Discourse for ELT	<u>3</u>
6.	550e Guidance and Counseling	<u>3</u>
7.	EDUC 557E Advanced Study of Educational Organization and Administration	<u>3</u>
8.	EDUC 570E Theories of Intelligence and Learning Styles	<u>3</u>
9.	EDUC 573E Instructional Design and Applications	<u>3</u>
10.	EDUC 587E Standardized Measures for English Language Skills	<u>3</u>
11.	EDUC 611E Models of Second Language Acquisition	<u>3</u>
12.	EDUC 615E Program Curriculum, Materials, and Syllabus Design	<u>3</u>
13.	EDUC 625E Curricular and Pedagogical Issues in Teaching ESL/EFL	<u>3</u>
14.	EDUC 630E Designing Digital Media for Educational Applications	<u>3</u>