

Master of Education in Teaching English as a Foreign Language (TEFL)

Master of Education in Teaching English as a Foreign Language (TEFL)	
College	CAAS- Education
Duration	2 Years
Instruction Language	English
Credits / Fees	33 hours/ 3630 OMR One credit hour: 110 OMR
Program Overview	The program is intended for both experienced and inexperienced English language teachers/professionals who want to broaden and develop their knowledge and understanding in the field of TEFL. The program prepares English Language Teachers (ELT) by providing candidates with opportunities for advanced training in language teaching and research. It also equips them with the required Ministry of Higher Education, Research and Innovation (MoHERI) standards and qualities that would enable them to thrive successfully in the dynamic labor market. The program accepts candidates for both full-time and part-time mode of study.
Admission Requirements	<ol style="list-style-type: none"> 1) Hold a bachelor's degree in education (English Language teaching) or a Teaching diploma (TD) in ELT from any Educational Institution recognized by the MoHERI. 2) overall grade (GPA) must not be less than (GOOD) or its equivalent and (PASS) grade can be accepted provided that there is a minimum of two years of experience in the field of specialization. 3) Have IELTS with minimum band 6 or its equivalent of TOEFL score. 4) Students majoring in English Language, who hold neither a Bachelor of education in ELT nor a Teaching Diploma in ELT, must study (9) credit hours from the bridging courses before joining the current program.
Graduation Requirements	<p>To graduate with a Master of Education : Teaching English as a Foreign Language (TEFL), a candidate must:</p> <ol style="list-style-type: none"> 1. Satisfactorily complete 33 credits with a cumulative average of not less than 75 %. The passing grade in a graduate course is 70% 2. complete and successfully defend the Master Thesis 3. Pass a Comprehensive Examination for comprehensive examination track 6) <p>Other Course Details</p> <p>a) Track Options</p> <p>The Master of Education: (Teaching English as a Foreign Language) program is offered in TWO TRACK OPTIONS as stated below and candidates are free to choose either of the tracks.</p> <p>I) Thesis Track Option</p> <p>The Thesis Track Option requires the completion of 33 credit hours consisting of the following:</p> <ul style="list-style-type: none"> ● Core courses (21 Credit Hours)

	<ul style="list-style-type: none"> ● Elective courses (6 Credit Hours) ● Master Thesis (6 Credit Hours) <p>II) Comprehensive Examination Track Option</p> <p>The Comprehensive Examination Track Option requires the completion of 33 credit hours consisting of the following:</p> <ul style="list-style-type: none"> ● 7 Core courses (21 Credit Hours) ● 4 Elective courses (12 Credit Hours) ● Comprehensive Examination (0 Credit Hours)
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The Bridging Courses:

Students can select **3 courses (9 credit hours)** from the following list of the Bachelor program- English language teaching

Bridging courses		
1	Educ. 320 Instructional Methods and Strategies	3
2	Educ. 440E Assessment and Evaluation in Teaching EFL & ESL	3
3	Educ. 150 Introduction to Foundations of Education	3
4	Educ. 350E Methods of Teaching EFL&ESL I	3
5	Educ.410e Methods of Teaching English	3

Plan (Master of Education in TEFL)

Study Plan		
Course Code	Course Name	Credits Hours/Units
First semester		
EDUC 585E	Assessment and Evaluation in Teaching ESL/EFL	3
EDUC 590E	Research Methods in Education	3
EDUC 506E	Instructional Methods in Teaching ESL/EFL	3
Total		9
Second semester		
EDUC 508E	Technology Assisted Language Learning	3
EDUC 605E	Advanced Topics in Instructional Strategies in ESL/EFL	3
	Elective course	3
Total		9
Third semester		
EDUC 510E	Statistical Analysis Methods for Research in Humanities	3
Code EDUC 595E	Research seminar in TEFL	3
	Elective course	3
Total		9
Fourth semester		
EDUC 690E	Thesis Implementation	6
OR		
EDUC 777E	Comprehensive Exam with two elective courses From the following courses: EDUC 530E Discourse for ELT EDUC 570E Theories of Intelligence and Learning Styles EDUC 573E Instructional Design and Applications EDUC 611E Models of Second Language Acquisition EDUC 615E Program Curriculum, Materials, and Syllabus Design EDUC 625E Curricular and Pedagogical Issues in Teaching ESL/EFL	6
Total		6